University of California, Berkeley
Athletic Admissions Policy — Guiding Principles (effective 2014-15)

Introduction

These guiding principles were developed by the Admissions, Enrollment, and Preparatory Education (AEPE) Committee of the Berkeley Division of the Academic Senate by taking into account recommendations and analytic information offered by the Chancellor’s Task Force on Athletics and Academics in the fall of 2014. The principles in this document supersede all previous such principles and are to be reviewed annually by AEPE and amended, as necessary.

In sharing these principles, AEPE reaffirms its belief that the system of holistic review, where students are evaluated using multiple measures of achievement and promise, is sufficiently robust to encompass the admission of recruited student-athletes through the normal Freshman and Junior Transfer admissions processes, and to do so with a level of predictability and confidence that will satisfy all demands for academic accountability without compromising the ability to recruit and retain competitive athletic talent.

Guiding Principles

1. Student-athletes who compete on varsity sports teams for the University of California, Berkeley are students first, athletes second. Every student-athlete who is admitted to Berkeley is expected to be committed to obtaining a high-quality education and to graduating in a timely manner.

2. The admission of student-athletes, regardless of sport, shall be governed by the same general policies and procedures used in the evaluation and selection of applicants from the general admissions pool.

3. The standard of admission for student-athletes shall be uniform across all sports. Student-athletes must be UC eligible to be accepted (http://admission.universityofcalifornia.edu/freshman/requirements/) or (http://admission.universityofcalifornia.edu/counselors/transfer/minimum-requirements/). Each student-athlete shall be judged individually and comprehensively, as stipulated by Berkeley’s Freshman or Transfer Admissions
Criteria, as applicable. This process, called holistic review, includes the following factors:

- The applicant’s level of academic preparation and accomplishment.
- The context in which the applicant learned and lived, as well as the opportunities available to the applicant and how he or she responded to challenges.
- Evidence of the applicant’s commitment to pursue college studies to graduation.

4. Student-athlete applications will go through the same review process as all other applicants who exhibit special talents.

5. Admission shall be granted only to student-athlete applicants whose level of academic preparation is deemed sufficient to warrant strong confidence in their ability to graduate from Berkeley. The campus aspires to have the same high graduation rate for student-athletes as for other students.

6. The number of student-athletes admitted “by exception” shall be very limited and highly regulated. The following factors will play a crucial role in determining the exceptions:

- The historic academic success rate of similarly prepared applicants on the teams that nominate them.
- The availability of academic support resources for any applicant admitted by exception.

7. Coaches are expected to be energetic advocates for academic success in their programs, beginning with recruitment and through graduation.